

September 2026

**Year 12
Essential
Information
Evening**



**Strive
Support
Succeed**

Sixth Form Team



**Mr Glyn
Crees**

Senior Assistant
Headteacher
KS5



**Mr Chris
Dunn**

Deputy Head of Sixth
Form



**Mrs Serena
Hardwick**

Futures Leader
(UCAS and Early
Applicants)

Meet the Team



**Mrs
Caroline
Burberry**

Pastoral Support
Assistant



**Mrs Michelle
Monk**

Sixth Form
Administration



**Mrs Tanya
Baker**

Library Supervisor
Monday-
Wednesday



**Mrs Jacqui
Spencer**

Library Supervisor
Thursday-
Friday



Mr Glyn Creeves

Senior Assistant Headteacher – KS5

- *Sixth Form pathways*
- *Curriculum and timetables*
- *Monitoring progress and communication*
- *16-19 Bursary*

Pathway Options	Academic Entry Requirements	Post-16 courses available
Pathway 2 (2 years)	5 x GCSE grades 9-4 mainly at grade 4/5	Three subjects inc at least one Vocational courses + Maths/English Language GCSE in needed
Pathway 3 (2 years)	7 x GCSE grades 9-4 mainly at grade 6+ and Maths & English Language at grade 4+	3 x A-level courses (or combination vocational)

A Level and Vocational Options

A Level	Vocational
Art, Photography	Applied Science (BTEC Single)
Biology, Chemistry, Physics	Business (BTEC Single & Double)
Economics	Criminology (WJEC Single)
English Literature, English Language Film Studies	Performing Arts (RSL)
Geography, History	Sport & Exercise (BTEC Single or Double)
Maths, Further Maths	
Politics, Psychology, Sociology	

Course Structure

- *GCE A Levels (A*-E)*
 - Exams at the end of Year 13 (June 2028)
- *Vocational Subjects (Single and Double)*
(Distinction, Distinction, Merit, Pass)*
 - 50% coursework, 50% exams during both years and at the end of Year Y13 depending on course.
 - These exams must be “passed” to be awarded the qualification

Feedback and Reports

Term	Report Type	Approximate timings
1	Progress report and Target setting	w/c 15th December
2	Assessment week (in lessons) Assessment reports	1st – 5th February
	Y12 Consultation evening 4–7pm In person	18th March
3	Year 12 Assessment Week	6 th – 9 th July
	End of Year results/reports	21 st July

Feedback and Reports

In Year 12 we focus on successful study skills, work habits and approaches to independent learning

We report on three areas:

- Readiness for learning
- Engagement
- Independence

1-3 score

1= Outstanding

2=Motivated

3 = Requires improvement

Published via MyChildAtSchool parent app



Bromcom MyChildAtSchool

MyChildAtSchool allows parents/carers to view a variety of information that we hold on our school systems, including details of homework. Parents are also able to update the information we hold on their child, such as after having moved address.

MyChildAtSchool may also be accessed using the free MyChildAtSchool App, available from the Apple App Store and Google Play

Note that the equivalent service for students is called Bromcom Student - details can be found under the Students > Online Services section.

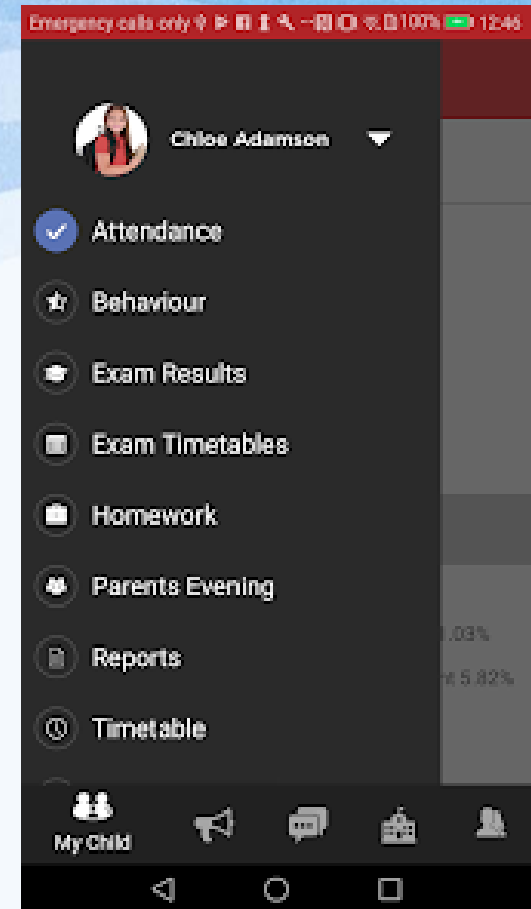
NB: Bromcom replaces Edulink One from June 2022

Login Details to Use: MyChildAtSchool Username and Password

Our School ID is 13391

Passwords can be reset at <https://www.mychildatschool.com/MCAS/MCSForgottenLogin>

Targeted Users: Parents





16-19 Bursary



Mr Chris Dunn

Deputy Head of Sixth Form

Head of Years 12&13

Sixth Form Expectations

1. No hats to be worn in middle school or in lessons
2. No facial piercings / extreme hair colours
3. Common room – use the bins provided
4. No eating/ drinking in room 130 (study room)
5. No eating food around the school corridors
6. Hot food bought off site at lunch – eat off site



Sixth Form Expectations

1. No phones/headphones in lessons
2. No using phones or headphones on show walking around school corridors
3. Phones/headphones only in common room, study room, outdoor social area and library.



This Photo by Unknown Author is
licensed under CC BY-NC

“Clothes appropriate for a professional work place”

Sixth Form Student Dress Code 2025



STUDENT ID CARD AND GREEN LANYARD MUST BE WORN AT ALL TIMES

✓ YES Please

- Tops/T-shirts
- Hoodies/jumpers/sweatshirts
- Dark thick leggings
- Jeans or trousers (one small rip per leg)
- Shorts, skirts or dresses
- Shoes, trainers or sandals
- One discrete nose stud
- Natural hair colours



NO Thanks ✗

- Facial piercings
- Low cut tops or short crop tops
- Hoods up on site
- Hats in middle school and lessons
- Underwear on show
- Very short skirts/shorts/dresses
- Beachwear inc rubber flip-flops
- Visible tattoos

The Sixth Form team reserves the right to decide what is suitable.
All decisions are final and we reserve the right to send students home in order to change



*Praise emails
&
Cause for Concern
procedure*





Sixth Form Concern Procedure



STAGE

4

Senior Assistant Headteacher KS5 – SAHTKS5

- If a student fails to rectify STAGE 3, HOY involves SAHTKS5
- Parent meeting arranged
- Issues and future conduct discussed – Outcomes recorded in an email to student and parent, with agreed review date.

STAGE

3

Head of Year [HOY]

- If a student fails to rectify at STAGE 2, KS5SL contacts student's HOY to discuss
- HOY meets with student, and informs parents (cc student) by phone conversation/email or meeting arranged if appropriate
- Record outcome in an email to KS5ST, KS5SL, PM, student and parent with agreed review date

STAGE

2

KS5 Subject Leader [KS5SL]

- Class Teacher informs KS5SL that student has failed to meet requirements set out at Stage 1
- KS5SL informs parents (by email or telephone conversation) of the concern including dates *
- *KS5SL informs HOY and personal mentor of intervention (eg CC'd on parent email)
- Optional organisation of GLHs via Jacqui to support rectification if deemed helpful
- HOY discuss with personal mentor [PM] pastoral support in weekly meeting
- Deadline clearly stated for issue to be rectified

STAGE

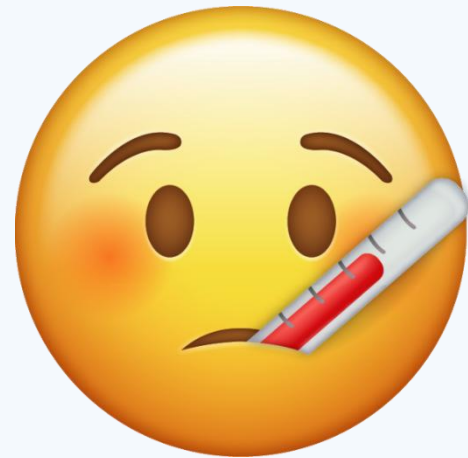
1

KS5 Class Teacher [KS5CT]

- Conversation with student
- Only student informed at this stage not parents
- Notify KS5SL to make aware there is an issue and the intervention used so far
- Deadline clearly stated for issue to be sorted out

Absences

- Parents/Carers please call or email each day
- 01342 310986
- Email: sixthform@imberhorne.co.uk
- Unwell in school?
- See Michelle at Reception



Absences in Sixth Form

- Students are expected to attend and engage with all aspects of sixth form life. This includes all lessons, GLHs, registration, assemblies and enrichment
- Funding regulations dictate that a student **MUST** be withdrawn from their course of study if they are absent for 20 consecutive school days. The Education and Skills Funding Agency does not distinguish between authorized and unauthorized absence for this purpose.
- Poor attendance can lead to withdrawal of Examination Entries.

Results

- ALPS 3 (A Level)
- ALPS 2 (Applied General)
- This means we are in the top 25% of A – Level providers and the top 10% of Vocational course providers
- 21.6% of grades were an A or above (15 students got no grade below an A. 3 students got straight A*)
- 52.3% of grades were a B or above
- 82.7% of grades were a C or above



Site Changes

- Sixth Form students have their own outside social space, separate bike racks and toilets
- Sixth Form only Café
- Supervised study space – library
- The common room & silent study room are open in lessons, break time and lunch & before and after school until 5pm

Severe Nut Allergy

Please don't bring nuts into
the Sixth Form areas



Assembly & PD Program

1 x Whole sixth form assembly per half term

1 x Wednesday morning assembly per fortnight – Week A

1 X LIFE lesson per fortnight

- Setting goals/ reflecting on progress
- Careers Program
- Life Skills – healthy relationships, building resilience, work/life balance, stress management

The Role of the Personal Mentor

1 x Weekly morning mentoring

Mentoring interviews

Checking progress

Report reviews

Personal matters

Reference writer

Futures Guidance

- Experienced Sixth Form team
- Futures guidance from Personal Mentors
- Promotion of apprenticeship/job vacancies
- One-to-one futures interviews available with a professional advisor
- In-depth support for applications
- Commences in mid January 2027 – Parents' Essential Information Evening in January to support the launch
- Work Experience Week 39A 2027

Generation Z

Key characteristics



Generation Z

Why has there been a change?

Why is this generation different?

A Cultural Shift

- Perfectionism
- Competitiveness
- Social Media
- World events/ politics!
- *Combining to impact mental health?*



Perfectionism on the rise among university students

Researchers have linked the rise in unrealistic expectations among students with the rise in mental health issues

January 12, 2018



By Sophie Ince



BBC NEWS

First-class honours for a quarter of UK graduates

11 January 2018 | Family & Education



More than one in four UK students graduated

the nearly 1,300 surveyed.⁹ Particularly, they focused on worrying about not living up to their own expectations, disappointing others, having low self-worth, and not making a difference.¹⁰ The fear of failure or disappointing others stems from the notion that many in Generation Z are motivated by their relationships with others¹¹ and care deeply about others' perceptions.¹²

“I worry that I will fail. I worry that I won't be smart enough, or fast enough, or self-controlled enough, or creative enough, or driven enough, or kind enough, or generous enough. I worry that I won't like myself when

Some participants in our study also shared their worries of making mistakes, rejection, missed opportunities, regret, and just being average.¹³ These worries aren't surprising in that rates of perfectionism in college students have linearly increased between 2005 and 2016 due to young people believing that "others are demanding of them."

- Fear of failure
- Fear of letting people down
- Lack of purpose



“I can’t tell my parents” & Failure is ‘not an option’

- I don’t want to worry them
- I don’t want to let them down

Generation Z

What you can say

(The most important thing you may ever say to the young people you work with?)

- “There is *nothing* that you could do or say that I wouldn’t want to hear about, and help you with.
- I *always* want to know and I *always* want to support you. Talk to me.”
- (And even if you haven’t got the answer- you can help them to find someone who has)



Generation Z



How to support anyone - 'Listen, believe, give hope'

- **Listen** - you might be the first
- **Believe** - Take it seriously
- **Give Hope** - 'I think I can help you with this'

- Normalise ('you're not alone')
- It's not 'a phase'
- Don't overreact - stay calm
- Validate them - 'you matter'
- Seek professional help if needed
- **You don't have to fix them**

Generation Z

Practical Tips for tackling perfectionism and fear of failure

- Don't dwell on negatives
- Learn that mistakes are inevitable and learn from them
- Do ***their*** best, not be THE BEST
- Take 'good' risks
- Try new things
- Share own failures/ famous failures!



AI

Key
characteristics



How does this impact a sixth form student?

- Potential for misuse – temptation!
- Potential for abuse
- Safeguarding issues





Misinformation, Deep fakes, and Generative AI Risks

- Recent safeguarding updates highlight misinformation, disinformation, conspiracy narratives, and generative AI as growing risks. In school, this may appear through pupils repeating extreme online claims, targeted prejudice, radicalisation language, or distress linked to manipulated images.



The threat: The most pervasive threat in UK schools is the use of free, easily accessible AI apps and "nudify tools" to strip clothing from genuine social media photographs of classmates, or to superimpose students' faces onto explicit adult content.



Impact: Over half a million teenagers have reportedly experienced nude deepfakes. Almost all victims are girls. The creation and distribution of these images cause devastating reputational damage, severe emotional distress, and often result in criminal investigations for indecent images of children.



In school AI use

- While AI can be a useful research tool, you cannot use it to produce work or passages of writing for you, however brief
- It is cheating, it could result in disqualification from courses
- Inappropriate use of AI could would come under the banner of our anti-bullying and anti-discrimination policies
- In extreme cases it could well be a safeguarding or criminal matter...

Digital footprint...

Do be careful with this. You can and do leave a trail on-line

Prospective employers or universities do sometimes look at potential employee's social media platforms as part of their vetting

They may look at your posts, behaviours, views etc

Really think about how you use Social Media and how you set your privacy setting



Priority #1 Well-being

NEW



Priority #1 Well-being

What can families do to help?

- Talk a lot
- Encourage discussion of what's good and not so good
- Encourage habit changes
- Contact us in confidence



WELL BEING



**Formal
Assessment
Period Calendar**

Minimum 2 weeks after
a holiday

Wednesday
Afternoons

Volunteering

Taster
Session

**Enrichment
Opportunities**

Work
Experience

Ambassador
Roles in
School

**Homework
Deadlines**

1 week minimum



COMPASSION
ACHIEVEMENT
RESPECT
ENDEAVOUR

The cornerstones of
our learning community

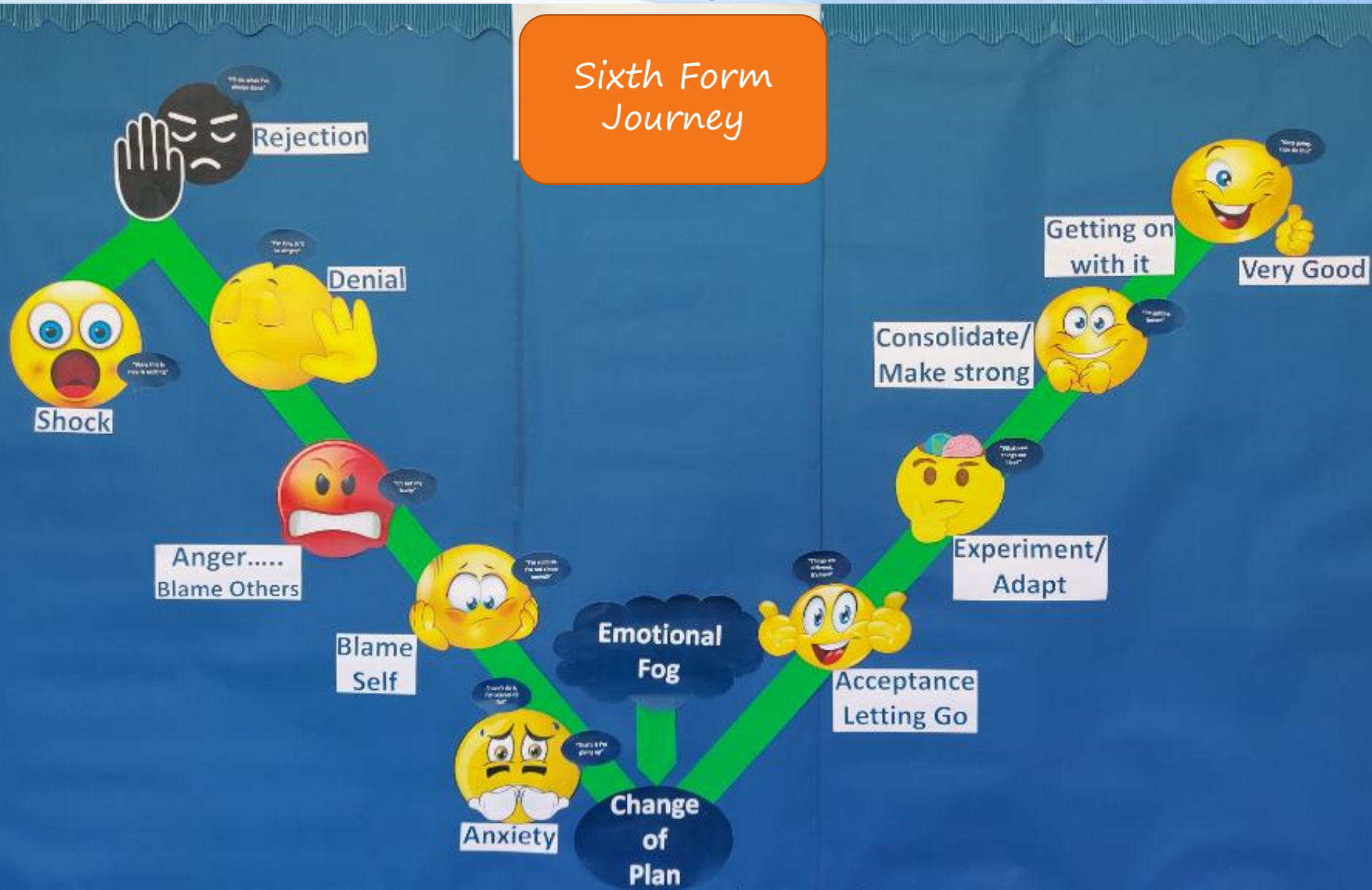


Wednesday afternoon enrichment 2026/27

Week A	Activity	VENUE
DCE	Senior football	IL Field
VPR	Badminton	Sportshall
GCR	Primary school volunteering meeting	125
CDU	Board Games	Common Room
SHR	Y13 Early UCAS Applicants	126
SWE	Photoshop	121
TB	Y13 Spanish	112

Week B	Activity	VENUE
AFE	Functional Skills Maths support	Room tbc
CFA	6 a side football	Sportshall
DCE		
VPR	Table Tennis (Old Gym)	Old gym
NCO	Senior Football	IL Field
EMO	Music	Room 118
GCR	JOY Project	R203
CDU	Darts	Common Room
SWE	Photoshop	121

The Change Curve



Other Key Dates

Term	Event	Dates
1	Half Term	Monday 26 th – Friday 30 th October
	Last day of term Evening Christmas Quiz	Thursday 17 th December
2	Start of term	Monday 4 th January
	Essential Information evening (Futures program)	Tuesday 12 th January
	Year 12 Assessment week	Monday 1 st February – Friday 5 th February (in lessons)
	Half Term	Monday 15 th – Friday 19 th February
	Higher Education Convention (Surrey)	Tuesday 2 nd March
	Y12 Consultation evening 4-7pm In person	Thursday 18 th March
	Last day of term	Thursday 25 th March

Other Key Dates

Term	Event	Dates
3	Start of term	Monday 12 th April
	Futures Day	Wednesday 24 th March
	Oxford University Visit	Thursday 22 nd April
	Sixth Form Group Photograph	Thursday 20 th April
	Thorpe Park Trip	Friday 30 th April
	Gold D of E Practice	25 th – 30 th May
	Half Term	Monday 31 st May – Friday 4 th June
	Formal Mock Exams (with study leave)	6 th – 9 th July
	Personal Statement/CV Workshop	Monday 21 st June
	PSHCE Morning and Y12 Sports Afternoon	Wednesday 23 rd June
	INSET Days	Friday 2 nd and Monday 5 th July
	Last day of normal lessons	1 st July (End of teaching assembly p3)
	Y12 Mocks	6 th – 9 th July
	Week 39A – Gold DoE/Work Experience	Monday 12 th – Friday 16 th July
	Cause for Concern/attendance review meetings	Monday 19 th July
	Volunteering in the community day	Tuesday 20 th July













Malaysia 2027



10 days
Fully catered
Approx. £3400 + £50 spending
money





YEAR 13 Cultural Visit to Sweden – Oct 2027



YEAR 13 Cultural Visit to Sweden

Oct 2027

- 4 days/3 nights
- Flight from Gatwick to Stockholm
- Train to Uppsala
- Shared accommodation
- Visiting the capital Stockholm
- Visits to museums and other places of interest
- Workplace visit
- Approx £550 including travel, food and accommodation



Futures briefing date
Tuesday 12 January 2027

Contact Us



Absence & Sixth Form Direct Number:

01342 310986 sixthform@imberhorne.co.uk



Senior Assistant Headteacher – KS5

gcrees@imberhorne.co.uk



Deputy Head of Sixth Form

and Head of Year 12/13

cdunn@imberhorne.co.uk



Futures Leader

shardwick@imberhorne.co.uk



Pastoral Support

cburberry@imberhorne.co.uk





Personal Mentors

12HCO	hcoffey@imberhorne.co.uk
12EFO	eforbes-turner@imberhorne.co.uk
12CMU	cmumby@imberhorne.co.uk
12RHI	rhillman@imberhorne.co.uk
12RWA	rwarburton@imberhorne.co.uk
12AKE	tkerrison@imberhorne.co.uk
12NQU	nquick@imberhorne.co.uk